From: Hilty, Michael

To: Adams, Christopher; Greenbaum, Rob

Cc: Nagar, Ila; Soland, Birgitte; Vankeerbergen, Bernadette; Steele, Rachel; Neff, Jennifer

Subject: Public Affairs 3220

Date: Tuesday, February 20, 2024 12:26:00 PM

Attachments: <u>image001.pnq</u>

image002.pnq image003.pnq image004.pnq image005.pnq image006.pnq image007.pnq image008.pnq

Good afternoon,

On Monday, February 5th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Citizenship for a Diverse and Just World request for Public Affairs 3220.

I am pleased to report that the reviewing faculty unanimously approved the request with one comment, one contingency, and one recommendation:

- **Comment:** The reviewing faculty of the Theme Advisory Group would like to convey to the course proposer that they found this proposal to be exceptionally well done. They believe that this proposal will be an excellent inclusion into the General Education and that the connections to citizenship and the course topics were clear. They believe that students will very clearly be able to link what they are learning to the GEN Theme category.
- **Contingency:** The Arts and Sciences Curriculum Committee recently updated their list of required syllabus statements for all General Education syllabi within the University to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the ASC Curriculum and Assessment Services website. The Subcommittee thanks you for adding this statement to your course syllabus.
- **Recommendation:** The reviewing faculty offer the friendly recommendation to update the Student Life Disability Services statement in the course syllabus, as it was recently updated for the 2023-24 academic year, as well as the Mental Health statement. The most up-to-date statements can be found here on the ASC Curriculum and Assessment website.

As a reminder, the Subcommittee's contingency must be satisfied in a revision submitted via curriculum.osu.edu in order to continue through the approval process.

I will return Public Affairs 3220 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes II Subcommittee, Birgitte Søland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best, Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.